



## Year 5 Team Newsletter Term 2 2022



### **Dear Parents,**

Thank you for your support during the first term, especially those people who assisted our school. It has been a busy term with a distance learning component added to the flavour of reduced class sizes and enforced sick leave due to covid contacts. We value and appreciate everyone's ongoing support in helping us in a myriad of different ways. We also look forward to working with our new Principal Nathan Janes. He has visited our classes this week and the students are excited to have a new Principal.

### **Home Learning:**

The Year 5 team worked hard to support a home learning experience that has enriched and engaged many of our tamariki. Many hours are spent to get this balance right and give online support for all students. We enjoyed video calls with the students and helping to keep those social lines open for their friendships. The students in Year 5 all have passwords and are familiar with logging on to google classroom. Some students are still unsure of how to upload their work and how to find the assessment feedback. As T2 commences we will continue to give weekly tasks to ensure they are confident in doing so. Also going forward we will continue to send home learning tasks home using google classroom and sometimes using other means.

### **Learning for Term 2**

#### **Mathematics:**

As well as looking at measurement this term, we will be focussing on number knowledge, multiplication/division strategies, and fractions and decimals. We continue to focus on problem solving and using our inquiry maths approach. (this is when the students work together in ability groupings to solve problems). We encourage children to explain and share their strategies for solving problems as a way of enhancing their understanding of mathematical processes and ideas. Statistics from T1 will have a stronger than usual focus to catch those who missed the learning last term.

**Writing:** The focus for the first part of the term will be writing a persuasive speech. Students will be writing an informative or persuasive speech before moving on to instructional writing for their science fair inquiry. This will culminate in a science fair in Week 9.( the week starting the 27th of June) ( Date TBC )

**Reading:** Class reading time will be based on student research for their speeches. Instructional reading will be determined by class teachers depending on student needs. Student progress will be shared via the Hero app.

Our **Inquiry** will have a physical and chemistry science focus and we will be looking into “changes of matter”. We will be rotating classes so students experience different teaching styles, while conducting a series of experiments. This will culminate in an independent science fair in Week 9.

**PE:** School cross country will be held on Monday, May 30th. More details to come regarding the route and time of the day it will be held. Save day is Friday, June 3rd.

**Dates to look forward to:**

May 10: Science in a Van

May 17: Young Ocean explorers

June 3: School cross-country

June 6: Queens Birthday

June 23: Teacher Only Day

June 24: Matariki - School Closed

June 27: Teacher Only Day

June 28: Science Fair judging.

Speech Finals (TBC)

Kind Regards

Year 5 Teachers

John Fowler (Team Leader)

Sean Patterson

Anna Osbourne