Mairangi Bay School

Learning Support Flow Chart

Please note, parents should be informed and made aware of any concerns and what support/systems are in place.

Stage 1: Initial identification + data collection
- What are your concerns for the student?
- What evidence do you have?
- What strategies/adaptations can you try to accommodate the student's needs? TKI ALL Guides

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Still concerned?

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Stage 2: Team collaboration - Awhina Doc
- Discuss the student with your team.
- Add child's name to the Awhina document.
- As a team, brainstorm strategies together.

Still concerned?

⬇

Stage 3: Discussion/refer to SENCO
- Refer the student to the SENCO using the **Referral Form**.
- Share data with the SENCO
- Enter data/concern to HERO - Learning support tab.

Still concerned?

⬇

Stage 4: School based Support
- What school based support programmes can be put in place and / or what further data can be gathered. Eg: GL screening, observation summary survey etc…
- **Tiered Support - TKI**

Still concerned?

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Stage 5: Family consultation/collaboration
- Meet with parents/guardians to discuss the plan for their child.

Still concerned?

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Stage 6: Specialist assessment and support
- SENCO will consult agencies outside of the school. Information is shared, action plans are formulated and interventions are carried out. Agencies could include - MOE, RTLB, RTLit, Ed Psychologist, paediatricians, vision + hearing etc…