

Mairangi Bay School Guidelines for the Provision of Sport

To be used in association with the School Sport and Fitness Curriculum Statement

This Policy aims to:

- Ensure consistency in the provision of sport within the school.
- Clarify the roles, responsibilities and rights of those individuals involved in sporting participation and provision within the school.

Objectives	Strategies	Actions
To inspire social, emotional, intellectual and physical growth through leadership.	<ul style="list-style-type: none"> ● A person will be designated the responsibility to oversee sport. ● School will make clear to its community it seeks support from volunteers. ● Pre-season coach/volunteer/parent forum will be held to clarify school expectations and systems. ● Regular contact, and general support will be provided by the school for those who volunteer their support of school sport. ● A <i>Sports Handbook</i> will outline support available for coaches and volunteers via the Sports Co-ordinator. 	<ul style="list-style-type: none"> ● A Sports Co-ordinator is employed. ● A 'Sports Leader' is appointed from within the teaching staff. ● Regular communication to parents regarding sport occurs in newsletters and on the website.
Present sport to students in a way which maximises participation to ensure their fun and enjoyment, safety and satisfaction.	<ul style="list-style-type: none"> ● A wide variety of team and individual sports are available for all students. ● Interschool sports exchanges to include a range of sporting codes. 	<ul style="list-style-type: none"> ● Sports Co-ordinator designated responsibility to ensure equal opportunity for all students to participate in and experience a variety of extracurricular sport.

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	<p>Sport education and regular exercise is an integral part of the school's Health and Physical Education programme.</p> <ul style="list-style-type: none"> ● Sporting equipment will be made available to students during lunchtime. ● Where possible, lunchtime sports activities will be provided for students. 	<ul style="list-style-type: none"> ● Sports Co-ordinator designated responsibility to build, support and develop strong school/club links within the local community. ● Sports co-ordinator designated responsibility to increase and make aware through advertising the sporting opportunities for students outside of school hours. ● Sports Co-ordinator designated responsibility to update the sports information section of the website and further develop the online page. ● Teacher Sports Leader designated responsibility for organising sports teams in a variety of codes for inter-school cluster sports events. ● Teachers encouraged to include sport and physical activities/outside games as an integral part of the school curriculum at every level. ● Student sports monitors appointed
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		to manage lunchtime sports equipment.	
Provide frequent opportunities for students to experience personal and group achievement and success in sport.	<ul style="list-style-type: none"> ● Students will be encouraged to represent their school in sports teams and as individuals in field days, sports exchanges, tournaments and regular competitions. ● Selection of students to represent the school in interschool tournaments and field days will be primarily based on trials or previous performance. ● The school will ensure deserving students and teams are acknowledged with certificates at team or whole-school assemblies. ● Sporting participation and achievement will be acknowledged on a sport noticeboard, at weekly assemblies, in school newsletters and where appropriate in local 	<ul style="list-style-type: none"> ● Teacher Sports Leader works within our school cluster to arrange regular inter-school sports competitions. ● Selection of these students is based on trials or on previous performance. ● Mairangi Bay teams are acknowledged in the school newsletter and receive certificates at Assembly. ● Some students are acknowledged for external sports achievements in newsletters. 	

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	<p>newspaper(s). This will include but not be limited to sporting achievement, fair play, sportsmanship and significant effort or improvement.</p>		
<p>Encourage students to make informed decisions about their involvement and development in sport.</p>	<ul style="list-style-type: none"> ● New sports will be experienced within the physical education programme. ● Commitment will be stressed when students enrol for a sport and actively promoted throughout the season. ● Students will be provided with the opportunity to learn from role models and/or sports experts invited to the school. 	<ul style="list-style-type: none"> ● New sports and games are regularly introduced within the physical education programme (i.e. Netby) ● Sports handbook emphasises commitment as an important part of sport. ● Sporting personalities and organisations are welcome and regularly visit the school. 	
<p>Promote the positive contribution sport can make to the lives of students.</p>	<ul style="list-style-type: none"> ● The school will have Codes of Conduct for parents/caregivers, players and coaches/managers. ● The school will actively educate students, teachers, parents/caregivers, coaches and other volunteers to increase their understanding of fairplay and 	<ul style="list-style-type: none"> ● Codes of conduct have been formulated for parents, players and coaches/managers. ● Sports Co-ordinator designated responsibility to administer the school's fair-play policy and codes of conduct. ● School expectations in relation to 	

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	<p>their responsibility to the Codes of Conduct.</p> <ul style="list-style-type: none"> ● Awards will be made at team assemblies to students for good sportsmanship. ● Students representing the school in sport will wear the official school sport uniform. ● Teachers and coaches will understand they are sporting role models and will be encouraged to use their positions to positively promote sport. 	<p>the codes are currently clarified in the Sports Handbook.</p> <ul style="list-style-type: none"> ● Children wear the official school sports uniform or special uniform provided for some teams at senior level. ● A Sports Handbook has been created to clearly communicate these values to parents and coaches. 	
<p>Provide appropriate facilities and resources for the safe and effective delivery of junior sport.</p>	<ul style="list-style-type: none"> ● First aid resources and trained personnel will be easily accessible. ● Sporting facilities and equipment will be maintained in accordance with the Health and Safety Act. ● A sufficient amount will be budgeted yearly to sport for the purchase and maintenance of equipment. ● Purchase of gear will be provided, 	<ul style="list-style-type: none"> ● Office Staff are trained in First Aid. ● Sporting facilities and equipment are maintained in accordance with the Health and Safety Act. ● Annual budget contains adequate provision for sporting equipment and maintenance. ● Purchase of gear is provided with equity across sporting codes and in relation to gender, and students with disabilities (take into account 	

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	with equity across sporting codes and in relation to gender, and students with disabilities (take into account the extra costs of some sports).	the extra costs of some sports).	
Encourage students to respect and care for the environment, facilities and equipment.	<ul style="list-style-type: none"> ● Responsibilities, expectations, rules and consequences will be clear for coaches and students to encourage care for grounds, facilities and equipment. 	<ul style="list-style-type: none"> ● Sports Co-ordinator is the designated person for managing the distribution and return of all school sports equipment issued to school teams. ● Care of school property and equipment included within the player and coach/manager codes of conduct in the Sports Handbook. 	
Cater for the varied needs of students (including beginners, the highly proficient, and the disadvantaged).	<ul style="list-style-type: none"> ● Competitive and highly trained sport and social/less competitive sport will be provided to fit student's needs. ● Mechanisms will be in place to ensure all students are able to participate regardless of 	<ul style="list-style-type: none"> ● Trials implemented for most teams at senior level to identify skilled players. Non-trialed teams also provided. ● 'No pay no play' policy implemented. ● Sports Co-ordinator endeavours 	

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	<p>ability, gender, race and financial circumstances.</p> <ul style="list-style-type: none"> ● A choice of mixed and single-gender sports will be available to students. ● A choice of team and individual sports will be available to students. 	<p>to place all children in a team, dependent on numbers.</p> <ul style="list-style-type: none"> ● Both single-gender and mixed-gender teams are provided in most codes. ● A mixture of team and individual sports are available for students. ● A process will be in place to accurately identify and pay sports-related fees for financially disadvantaged children at our school. 	
<p>Ensure leaders are encouraged and provided with opportunities to keep up to date with what they deliver.</p>	<ul style="list-style-type: none"> ● Coaches and match officials will be encouraged to attend at least one training session each year. 	<ul style="list-style-type: none"> ● This is carried out informally, occasionally provided by individual sports organisations (North Harbour netball, for example). ● Sports Co-ordinator notifies coaches/managers of training opportunities. 	

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<p>Provide by modified sports activities, a planned progression through junior sport towards adult sport.</p>	<ul style="list-style-type: none"> ● Games and activities will be modified to cater for skill development and to challenge students at different ages, stages and abilities. ● Teachers will be actively encouraged to attend training in modified sport, including Kiwi Sport. ● Students will be welcome to try different sports as their skills and interests change (provided they fulfill their commitments). 	<ul style="list-style-type: none"> ● Modified sports are provided ● Students are able to register for a variety of sports and can begin at different levels.
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